

EDUC 220-3 INTRODUCTION TO EDUCATIONAL PSYCHOLOGY (D01.00)

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TUESDAY & THURSDAY 10:30-11:20

PREREQUISITE: None.

COURSE DESCRIPTION:

Educational psychology is a branch of psychology that addresses issues of human development, teaching and learning in educational settings. Education 220 is an introductory course that surveys the major concepts, theories, and domains of research in educational psychology. Students will attend two 1-hour lectures and one 1-hour tutorial each week during the thirteen weeks of instruction.

ASSIGNMENTS AND EVALUATION:

- 1. Two "Think Papers" (maximum of six typed, double-spaced papers) on specific topics determined by the instructor. Each paper will contribute 20 points toward a student's final grade in the course.
- 2. One midterm examination contributing 30 points toward the final grade.
- 3. One final examination contributing 30 points toward the final grade.

REQUIRED TEXTBOOK:

Woolfolk, A. E., Winne, P. H., & Perry, N. E. (2005). Educational Psychology (Third Canadian Edition). Scarborough, ON: Pearson Allyn & Bacon. [ISBN#: 0-205-43202-6].

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THIS COURSE MAY BE APPLIED TOWARD THE CERTIFICATE OF LIBERAL ARTS